Role and Responsibilities of the New Teacher

The new teacher is the nucleus of an in-school team which consists of that new teacher and a specifically assigned Peer teacher. The new teacher is expected to fulfill the same duties and responsibilities generally assigned to teachers in the school setting. Such duties will be assigned by the supervising principal who will clarify any specific expectations of the new teacher/PEC participant. The new teacher has full responsibility for the instruction of all assigned students. As a participant in the PEC Program, the teacher is expected to make the support staff members aware of concerns and needs and to seek clarification of methods and procedures as necessary. Additionally, the new teacher has the following responsibilities:

1. To view the program as a positive means of professional growth.

2. To cooperatively schedule and participate in classroom observations and the formative assessment process with the peer teacher.

3. To meet with the assigned peer-teacher to review district/school operations, sign mentor-mentee contract, discuss peer-teacher guidelines, schedule future/ongoing meetings and make every effort to support the mentor-mentee relationship.

4. To participate in the collaborative development and implementation of an Individual Professional Development Plan (IPDP) and work toward meeting stated student achievement and professional development goals.

5. To participate in group and individualized professional development activities and learning communities.

6. To effectively demonstrate the competencies required for Professional Educator Certification, providing support evidence as required.

7. To assist in developing the professional portfolio.

8. To maintain a log of Professional Development Activities reflecting program competency (see Section III Program Requirements for instructions to access ERO).