



The Kindergarten Learning Center Periódico

LOS LEONES RUGEN

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Kindergarten Learning Center

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Office Hours: 7:30AM-3:30PM

Fechas Para Recordar:

9/1 - SAC

9/5 - No Clases, Día del trabajo

9/8 - Día de los Abuelos
8:30—Bowers, Cox,
Roberts, Shinholser
9:30—Brooker, Rivera,
White, Willard, Wirick-
Velez

9/9 - Día de los Abuelos
8:30—Freeland, Goodwin,
Howard, Platt, Smehyl
9:30—Toy, Drury, Mellow,
Stoll, Wheeler

9/15 - SAC

9/21 - Salida Temprano

9/22 - Noche de participación
de la familia 5PM - 7PM

9/23 - Reporte del progreso

La Nota del Principal Lethbridge



Quiero agradecerles a todos un maravilloso año escolar! Gracias por toda su paciencia, ayuda y apoyo a nuestro equipo de trabajo en especial con el procedimientos de llegada a la escuela y de recogida. Las personas que trabajan en las entradas de la escuela agradecen su paciencia. Dirigiendo el tráfico diario en el calor no es tarea fácil. Comparta su agradecimiento con ellos cuando estan ayudando a KLC en este terreno difícil. Gracias por permanecer en sus vehículos durante la recogida de los estudiantes. Este procedimiento permite despedir a los estudiantes de una manera segura y organizada. Su ayuda ha sido tremenda.

Si puedo ser de alguna ayuda, hágamelo saber. Yo trato de tener una política de puertas abiertas, y me complace contestar preguntas o preocupaciones. Gracias nuevamente por el gran principio de nuestro año escolar!

Respetuosamente,
Andrew L.

Con puntualidad

Los niños que asisten con regularidad a la escuela aprenden más y se sienten más conectados con ella. Empiece ahora mismo a enseñar a su hija buenos hábitos de asistencia.

●●Demuestre a su hija que llegar a la escuela con puntualidad es importante. Si van con retraso podría decirle: "Mañana nos vamos a levantar más temprano. Cuando llegas tarde interrumpes a tu maestra y a tus compañeros". Cuando llegue a tiempo

podrá colocar sus cosas, saludar a la maestra y a los amigos y empezar las actividades de la mañana.



●●Limite las faltas de asistencia a cuando su hija esté enferma o haya una emergencia. Esto supone pedir hora con el médico o el dentista después de clase cuando sea posible y marcharse de vacaciones en los recesos escolares. Al ir a la escuela todos los días su hija participará en clase y mantendrá sus hábitos cotidianos.

Box Tops for Education



Finalizaron con la caja de Kleenex o de cereal-Cheerios? ¿Tienes lista las tijeras? El Kindergarten –KLC-recogerá varios rótulos y tops a lo largo del año escolar 2011-2012. Busque cada cuadrado que

especifica Box Tops se encuentra en algunos productos Gana 10 ¢ para nuestra escuela. Busque el cupón de Box Tops en los cereales de General Mills, también Ziploc, Kleenex y muchos más. Clip todo cuadro de arriba y enviarlo con su alumno. Una página de la actividad está incluida en este periódico. Imprimir una lista completa de productos participantes en www.boxtops4education.com

VIERNES EL DIA DEL ESPIRITU ESCOLAR!



FRONT

Show your KLC SCHOOL SPIRIT! T-Shirts are on sale NOW! \$8.00 Each

The Strength of the Lion is in the Pride. The Strength of the Pride is in the Lion.

BACK TEXT

(Quantity) _____ (circle size) SMALL 6-8 MEDIUM 10-12 LARGE 14-16

TOTAL ENCLOSED \$ _____
(Please make checks payable to Kindergarten Learning Center)
Payment must accompany order form

Student Name _____ Teacher _____

Also available for purchase in the school office

The 2011 Sweetbay Supports Schools Program

Apartir del 7 de Septiembre hasta el 6 de Diciembre, "Dolares-Escuela" Los cupones seran dados en las registradoras a todos los compradores quien compra ciertos

productos (mas de 3) estan marcados con la etiqueta.

Los compradores pueden dejar los cupones en el supermercado o enviarlo a la escuela.

Al final del programa este sera trasferidos a dolares reales. Se le hara el cheque a la escuela con fecha del February 2012.

Adicional \$20,000 en "bonos bucks" esto sera otorgado a cuatro escuelas que mas obtengan



Por favor visitar la página de internet www.sweetbaysupportsschools.com para más información.

Parental Information and Resource Centers (PIRC)

Florida PIRC en USF puede proporcionar capacitación, información y servicios que fortalecen las relaciones entre los padres, las escuelas y programas de primera infancia. PIRC coordinará, colaborará para aumentar la participación de los padres para el logro académico mediante el aumento de la comprensión y mejor uso de los sistemas federales, estatales y salvaguardias, incluyendo TFCA, escuela y tarjetas de informe de Estado, elección de escuelas públicas, SES tuto-

ría, derechos y oportunidades para su hijo bajo la ley de NO dejar el niño si educación. PIRC será desarrollar y apoyar las prácticas de participación de padres basados en investigaciones que mejoraran los logros de los estudiantes.

Para más información acerca de Florida PIRC at USF, visitar la página www.floridapirc.usf.edu or call (866) 775-8661.



Etiquetas de la sopas Campbell's



El Kindergarten Learning Center esta coleccionando etiquetas de Campbell soup para recaudar dinero para materiales y equipos para el programa de cuidado de niños en la tarde. Los estudiantes pueden traer las etiquetas a clase, o podra colocarlas en la caja que se encuentra en la oficina.

Se aceptan los siguientes:

- Campbell's Condensed 10 oz. to 11oz. Soups (paquetes especialmente marcados)
- Campbell's Chunky Soups (Bowls)

- Campbell's Chunky Chili (Bowls)
- Campbell's Soup At Hand
- Campbell's Supper Bakes
- Campbell's Select Soups (Bowls)
- Pepperidge Farm Goldfish Crackers (bolsa, caja, o carton)
- V8 Splash juice drinks (todas variedades)
- V8 Splash Smoothies
- SpaghettiOs Original (15 oz.)
- SpaghettiOs Meatballs (15 oz.)
- Y muchos mas!

www.labelsforeducation.com



Clip and flip! Save 10 Box Tops and these fishy friends will flip!



Name _____

Grade _____

Teacher's Name _____

Thank you for helping! Every Box Top you collect is worth 10¢ for your school.
For more collection worksheets and projects, go to www.boxtops4education.com/activitycenter

Reading Connection

Tips for Reading Success

Beginning Edition

September 2011

Kindergarten Learning Center

Book Picks

Read-aloud favorites

■ *How Do Apples Grow?*

Betsy Maestro's non-fiction book will give your youngster a colorful look at apples throughout the year.

On the first page, snow covers tree branches. When spring arrives, pink blossoms appear. Finally in autumn, ripe apples are ready to pick.



■ *Miss Smith's Incredible Storybook*

What if, when you read to your child, a princess and a dragon jumped from the pages? That's just what happens in Michael Garland's story about Miss Smith, an unusual teacher with a magic book. Find out what happens when the principal reads the book to the class!

■ *Sol a Sol*

The title of this poetry collection is Spanish for "Sunup to Sundown." Each verse, printed in both English and Spanish, describes one part of a family's day, such as cooking, enjoying music, and watching the sunset. Includes poems by Lori Marie Carlson and others.

■ *Roller Coaster*

Your youngster will feel like he's on a roller coaster when he sees Marla Frazee's book. The girl in the story is riding her first roller coaster, and the sentences twist and turn as the car winds across the pages.



My own books

The first book your child can read by himself may very well be one that he creates. Here's a perfect project to begin with—a book with a repeating phrase.

Provide supplies. Have your youngster collect pencils and crayons to write and illustrate his book. Help him make pages by cutting several sheets of paper into fourths. Staple the pages together to "bind" his book.

Think of topics. Your child might enjoy writing about a place he likes to visit (fire station, ice cream parlor). Or he could make a book about a subject he's an "expert" on (swimming, ants).

Write sentences. Beginning readers and writers often succeed with books that have a pattern, or words that repeat on each page. Help your youngster choose the pattern ("We saw a _____ at the fire station"). If he isn't writing much yet, you might write the repeating part for him and let him fill in the blanks. Encourage him to say the words slowly ("fire truck,"



"firefighter") and write letters that he hears. After he finishes each page, help him read the entire sentence so he'll remember what it says.

Read (and read again). Repeated readings help your child get the most from any book. He will probably learn a new word or two each time. Plus, being able to read an entire book by himself will build his confidence and encourage him to try reading other books.

Tip: Keep your youngster's home-made stories on a bookshelf along with his other books so he can pull them out to read any time. ♥

All kinds of words

A large vocabulary will help your child become a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open. When you and your youngster go places, point out words that people use. Maybe a waiter describes an "entrée" or the dentist talks about "molars." Can your child figure out what they mean by the way they're used?

Go beyond nouns. Help your youngster add verbs and adjectives to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that "soars" or the runner who "sprints." When she sends thank-you notes or greeting cards, suggest descriptive words (a "polka-dot" shirt, a "fantastic" birthday). ♥



Stories from long ago

Books about history are like time machines. They can transport your child back to the “old days.” Get your youngster interested in reading about the past with these ideas:

- Look for stories about children her own age (*Samuel Eaton’s Day* by Kate Waters, *The Buffalo Storm* by Katherine Applegate). Explain that these books are examples of *historical fiction*—made-up stories based on real events.



- Browse the illustrations together. Ask your youngster to look for clues that the story took place years ago. For example, she might notice covered wagons instead of cars, or lanterns rather than lamps. As you read, she’ll learn how the objects were used and how people lived back then.

- Have your child draw a picture using the book’s setting to put herself in the past. After reading about a one-room schoolhouse, for example, she might draw her school with just one class for all the students. She’ll think about the book as she imagines what life was like for the characters.♥

Fun with Words Super syllables

This activity will help your youngster hear syllables—an important step in sounding out words.

Each person folds a sheet of paper in half lengthwise once and then again. When opened, the sheet will have four columns. Then, have them number the columns 1, 2, 3, and 4. The first column is for one-syllable words (*the, friend*), the second column is for two-syllable words (*father, outside*), and so on.



Read a story aloud slowly. Everyone should listen for words with one, two, three, and four syllables and write them down in the correct column. At the end of the story, let each person read all the words he wrote. Then, flip the papers over, and read a new story.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
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540-636-4280 • rfeustomer@wolterskluwer.com
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Q&A Reading at home

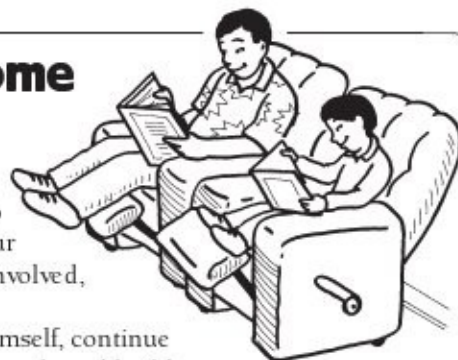
Q My son is learning how to read. What can I do at home to help?

A Your son’s teacher would be happy to hear that you’re interested in helping your child. That’s because when parents are involved, children learn more!

As your youngster learns to read by himself, continue reading aloud every day. He’ll hear new words and build comprehension skills as he listens to stories.

Also, give your child plenty of opportunities to practice reading alone. When he brings books home, encourage him to read them. (*Tip:* If he isn’t reading on his own yet, he can use the pictures to tell the story.) You might sit beside him with your own book, magazine, or newspaper so he’ll see that you read, too. Try to visit yard sales, used bookstores, and discounted online book sites so he can build a home library.

Finally, show interest in the reading your son does at school. Ask him about his reading group, and find out which stories the teacher and librarian read aloud.♥



Parent to Parent Finger plays

My daughter Amelia comes home from school singing songs with hand motions like “Five Little Monkeys,” “The Itsy Bitsy Spider,” and “Where Is Thumbkin?” She loves to perform them and teach them to us.

One day she was singing “Old MacDonald Had a Farm,” and I suggested that she make up her own motions for it. She made her fingers “gallop” for the horse, and she flapped her elbows for the chicken.



Now, Amelia makes up finger plays all the time. She even invents new songs based on her favorites—the other day she sang “Five Little Frogs,” with frogs jumping on lily pads instead of monkeys jumping on the bed. I mentioned this to her teacher, and I was happy to hear that my daughter’s singing and finger plays are building her language skills and creativity.♥



Kindergarten Learning Center Lunch Menu




September

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	2 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup
5 **School Not in Session	6 Spaghetti Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit	7 Macaroni & Cheese Dinner Roll Broccoli Diced Pears Fruited Jello	8 Tacos Yellow Rice Baked Beans Fruit Cocktail Cup Taco Toppers Salsa	9 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Peach Cup
12 Homestyle Turkey Roast Dinner Roll Mashed Potatoes Green Beans Apple Crisp Brown Gravy	13 Baked Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Raisins	14 Beef A Roni Garlic Breadstick Orange Glazed Carrots Smart Cookie, Presidents Fresh Apple Slices	15 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	16 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup
19 Chicken Nuggets Dinner Roll Mashed Potatoes Green Peas Strawberry Applesauce Chicken Gravy	20 Spaghetti Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit	21 Corn Dog Potato Puffs Carrots & Dip Diced Peaches Goldfish Crackers Apricot Cup	22 Tacos Yellow Rice Baked Beans Fruit Cocktail Cup Taco Toppers Salsa	23 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Peach Cup
26 Homestyle Turkey Roast Dinner Roll Mashed Potatoes Green Beans Apple Crisp Brown Gravy	27 Baked Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Raisins	28 Beef A Roni Garlic Breadstick Orange Glazed Carrots Smart Cookie, Presidents Fresh Apple Slices	29 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	30 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup

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NOTICE: The data contained within this report and the NUTRIKIDS® Menu Planning and Nutritional Analysis software should not be used for and does not provide menu planning for a child with a medical condition or food allergy. Ingredients and menu items are subject to change or substitution without notice. Please consult a medical professional for assistance in planning for or treating medical conditions.

August/September Family Fun Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Read a book with your parents. Tell your favorite part.	Sing a song with your family.	Can you find a circle, square, triangle and rectangle in your house?	Work a puzzle.	Say a nursery rhyme.	Clean your room.
Take a discovery walk.	Learn your phone number.	Bounce a ball. Play catch with someone.	Count to ten.	Draw a picture of your family.	Tell a joke.	Fix a healthy snack.
Say, "please" and "thank you" all day.	Tell your parents three things you like best about yourself.	Find something in your house red, yellow, blue, orange, green and purple.	Recite your full name.	Do some exercises with your family.	Look in your kitchen. How many labels can you read?	Cook something for your family.
Set the table for dinner.	Get an old magazine or newspaper and cut out pictures.	Can you draw a circle, square, triangle, and rectangle?	Practice zipping, buttoning, and tying.	Go on a walk and look for signs of fall.	Learn your address.	Can you walk forwards and backwards?
Call a relative and tell them that you love them.	Think of words that rhyme.	Say a finger play.	Help fold the clothes.	Play "I Spy!" using colors.		