



The Kindergarten Learning Center Newsletter

THE LION'S ROAR

Volume 5, Issue 1

September, 2011

Kindergarten Learning Center

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Office Hours: 7:30AM-3:30PM

September Dates to Remember:

9/1 - SAC

9/5 - Labor Day, No School

9/8 - Grandparents Day
8:30—Bowers, Cox,
Roberts, Shinholser
9:30—Brooker, Rivera,
White, Willard, Wirick-
Velez

9/9 - Grandparents Day
8:30—Freeland, Goodwin,
Howard, Platt, Smehyl
9:30—Toy, Drury, Mellow,
Stoll, Wheeler

9/15 - SAC

9/21 - Early Release

9/22 - Family Involvement Night
5PM - 7PM

9/23 - Progress Reports go
Home

A Note From Principal Lethbridge



I want to thank everyone for a wonderful start to our school year! Thank you for all of your patience, help, and support as our school body learns the drop off/ pickup procedures. The people working our front gate appreciate your patience as well. Directing traffic daily in the heat is no easy task. Please share your appreciation with them as they assist the KLC in this difficult area.

Thank you for remaining in your vehicles during parent pickup. This procedure allows us to dismiss students in a safe and organized manner. Your help has been tremendous.

If I can be of any assistance, please let me know. I strive to have an open door policy, and I am glad to answer questions or address concerns. Thank you again for the great beginning of our school year!

Respectfully,
Andrew L.

Attendance is Important!

Children who regularly attend school learn more and feel more connected

to school. Start now to teach your child good attendance habits.

●● Show your youngster that getting to school on time is important. If you're running behind, you might say, "Let's get up earlier tomorrow. Walking in late interrupts your teacher and your friends." When she arrives on time, she'll be able to

put away her belongings, greet her teacher and friends, and start morning activities.



●● Limit days off by keeping your child home only for illnesses and emergencies. That means scheduling doctor and dentist appointments after school when possible and

scheduling vacations for school breaks. By being in class every day, your youngster will get to participate in every lesson and stick to her daily routine.

Box Tops for Education



Are you finished with that box of Kleenex or Cheerios? Do you have your scissors ready? The Kindergarten Learning Center will collect various labels and box tops throughout the 2011-2012 school

year. Each Box Top earns 10¢ for our school. Look for the Box Tops coupon on hundreds of your favorite products from General Mills, Ziploc, Kleenex, and many more. Clip the entire Box Top and send it in with your student. An activity page is included in this newsletter.

Print out a full list of participating products at www.boxtops4education.com

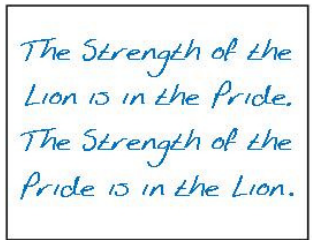
FRIDAYS ARE SCHOOL SPIRIT DAY!

Wear any shirt with our school colors, blue and green or order one of our official KLC T-Shirts.
(See below for Order Form!)



FRONT

**Show your KLC
SCHOOL SPIRIT!
T-Shirts are on sale
NOW!
\$8.00 Each**



BACK TEXT

(Quantity) _____ (circle size) SMALL 6-8 MEDIUM 10-12 LARGE 14-16

TOTAL ENCLOSED \$ _____
(Please make checks payable to Kindergarten Learning Center)
Payment must accompany order form

Student Name _____ Teacher _____

Also available for purchase in the school office

The 2011 Sweetbay Supports Schools Program

From September 7—December 6, “School Dollar” coupons will be issued at the register to ALL customers who purchase selected products (in increments of 3) that are marked with the shelf tag (See below)



Customers can then drop their “school dollar” coupons in the designated box slot at the store, or students can bring them to the school for collection.

At the end of the program, “School Dollars” will be redeemed for real dollars with a check issued to your school on or about February 2012.

An additional \$20,000 in “bonus bucks” will be awarded to four schools that raise the MOST total “school dollars.”

Please visit www.sweetbaysupportsschools.com for more information and a complete list of participating products!

Parental Information and Resource Centers (PIRC)

Florida PIRC at USF can provide training, information and services that strengthen the relationships between parents, schools, and early childhood programs. PIRC will coordinate, collaborate, and network to increase parent involvement for academic achievement by increasing understanding and best use of state and federal systems and safeguards, including FCAT, school and state report cards, Public school choice, SES tutoring, rights and oppor-

tunities for your child under the No Child Left Behind Act, and school-parent compacts. PIRC will develop and support research-based parent involvement practices that improve student achievement.

For more information, about the Florida PIRC at USF, please visit www.floridapirc.usf.edu or call (866) 775-8661.



Campbell's Soup Labels



The Kindergarten Learning Center is collecting Campbell Soup labels to raise money for supplies and equipment for the after-school program. Students can bring their labels to class, or there will be a box in the front office. They are accepting:

- Campbell's Condensed 10 oz. to 11oz. Soups (Specially marked packages only)
- Campbell's Chunky Soups (Bowls)
- Campbell's Chunky Chili (Bowls)

- Campbell's Soup At Hand
- Campbell's Supper Bakes
- Campbell's Select Soups (Bowls)
- Pepperidge Farm Goldfish Crackers (bag, box, or carton)
- V8 Splash juice drinks (all varieties)
- V8 Splash Smoothies
- SpaghettiOs Original (15 oz.)
- SpaghettiOs Meatballs (15 oz.)
- And many more!

www.labelsforeducation.com



Clip and flip! Save 10 Box Tops and these fishy friends will flip!



Name _____

Grade _____

Teacher's Name _____

Thank you for helping! Every Box Top you collect is worth 10¢ for your school.
For more collection worksheets and projects, go to www.boxtops4education.com/activitycenter

Reading Connection

Tips for Reading Success

Beginning Edition

September 2011

Kindergarten Learning Center

Book Picks

Read-aloud favorites

■ *How Do Apples Grow?*

Betsy Maestro's non-fiction book will give your youngster a colorful look at apples throughout the year.

On the first page, snow covers tree branches. When spring arrives, pink blossoms appear. Finally in autumn, ripe apples are ready to pick.



■ *Miss Smith's Incredible Storybook*

What if, when you read to your child, a princess and a dragon jumped from the pages? That's just what happens in Michael Garland's story about Miss Smith, an unusual teacher with a magic book. Find out what happens when the principal reads the book to the class!

■ *Sol a Sol*

The title of this poetry collection is Spanish for "Sunup to Sundown." Each verse, printed in both English and Spanish, describes one part of a family's day, such as cooking, enjoying music, and watching the sunset. Includes poems by Lori Marie Carlson and others.

■ *Roller Coaster*

Your youngster will feel like he's on a roller coaster when he sees Marla Frazee's book. The girl in the story is riding her first roller coaster, and the sentences twist and turn as the car winds across the pages.



My own books

The first book your child can read by himself may very well be one that he creates. Here's a perfect project to begin with—a book with a repeating phrase.

Provide supplies. Have your youngster collect pencils and crayons to write and illustrate his book. Help him make pages by cutting several sheets of paper into fourths. Staple the pages together to "bind" his book.

Think of topics. Your child might enjoy writing about a place he likes to visit (fire station, ice cream parlor). Or he could make a book about a subject he's an "expert" on (swimming, ants).

Write sentences. Beginning readers and writers often succeed with books that have a pattern, or words that repeat on each page. Help your youngster choose the pattern ("We saw a _____ at the fire station"). If he isn't writing much yet, you might write the repeating part for him and let him fill in the blanks. Encourage him to say the words slowly ("fire truck,"



"firefighter") and write letters that he hears. After he finishes each page, help him read the entire sentence so he'll remember what it says.

Read (and read again). Repeated readings help your child get the most from any book. He will probably learn a new word or two each time. Plus, being able to read an entire book by himself will build his confidence and encourage him to try reading other books.

Tip: Keep your youngster's home-made stories on a bookshelf along with his other books so he can pull them out to read any time.♥

All kinds of words

A large vocabulary will help your child become a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open. When you and your youngster go places, point out words that people use. Maybe a waiter describes an "entrée" or the dentist talks about "molars." Can your child figure out what they mean by the way they're used?

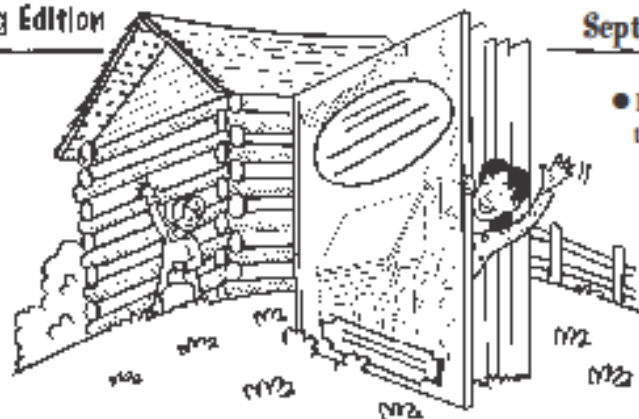
Go beyond nouns. Help your youngster add verbs and adjectives to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that "soars" or the runner who "sprints." When she sends thank-you notes or greeting cards, suggest descriptive words (a "polka-dot" shirt, a "fantastic" birthday).♥



Stories from long ago

Books about history are like time machines. They can transport your child back to the “old days.” Get your youngster interested in reading about the past with these ideas:

- Look for stories about children her own age (*Samuel Eaton’s Day* by Kate Waters, *The Buffalo Storm* by Katherine Applegate). Explain that these books are examples of *historical fiction*—made-up stories based on real events.



- Browse the illustrations together. Ask your youngster to look for clues that the story took place years ago. For example, she might notice covered wagons instead of cars, or lanterns rather than lamps. As you read, she’ll learn how the objects were used and how people lived back then.

- Have your child draw a picture using the book’s setting to put herself in the past. After reading about a one-room schoolhouse, for example, she might draw her school with just one class for all the students. She’ll think about the book as she imagines what life was like for the characters.♥

Fun with Words Super syllables

This activity will help your youngster hear syllables—an important step in sounding out words.

Each person folds a sheet of paper in half lengthwise once and then again. When opened, the sheet will have four columns. Then, have them number the columns 1, 2, 3, and 4. The first column is for one-syllable words (*the, friend*), the second column is for two-syllable words (*father, outside*), and so on.



Read a story aloud slowly. Everyone should listen for words with one, two, three, and four syllables and write them down in the correct column. At the end of the story, let each person read all the words he wrote. Then, flip the papers over, and read a new story.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
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Q&A Reading at home

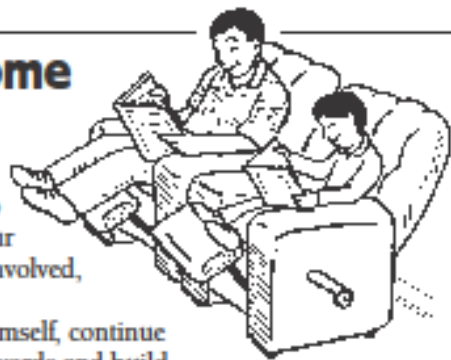
Q My son is learning how to read. What can I do at home to help?

A Your son’s teacher would be happy to hear that you’re interested in helping your child. That’s because when parents are involved, children learn more!

As your youngster learns to read by himself, continue reading aloud every day. He’ll hear new words and build comprehension skills as he listens to stories.

Also, give your child plenty of opportunities to practice reading alone. When he brings books home, encourage him to read them. (Tip: If he isn’t reading on his own yet, he can use the pictures to tell the story.) You might sit beside him with your own book, magazine, or newspaper so he’ll see that you read, too. Try to visit yard sales, used bookstores, and discounted online book sites so he can build a home library.

Finally, show interest in the reading your son does at school. Ask him about his reading group, and find out which stories the teacher and librarian read aloud.♥



Parent to Parent Finger plays

My daughter Amelia comes home from school singing songs with hand motions like “Five Little Monkeys,” “The Itsy Bitsy Spider,” and “Where Is Thumbkin?” She loves to perform them and teach them to us.

One day she was singing “Old MacDonald Had a Farm,” and I suggested that she make up her own motions for it. She made her fingers “gallop” for the horse, and she flapped her elbows for the chicken.



Now, Amelia makes up finger plays all the time. She even invents new songs based on her favorites—the other day she sang “Five Little Frogs,” with frogs jumping on lily pads instead of monkeys jumping on the bed. I mentioned this to her teacher, and I was happy to hear that my daughter’s singing and finger plays are building her language skills and creativity.♥



Kindergarten Learning Center Lunch Menu




September

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	2 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup
5 **School Not in Session	6 Spaghetti Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit	7 Macaroni & Cheese Dinner Roll Broccoli Diced Pears Fruited Jello	8 Tacos Yellow Rice Baked Beans Fruit Cocktail Cup Taco Toppers Salsa	9 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Peach Cup
12 Homestyle Turkey Roast Dinner Roll Mashed Potatoes Green Beans Apple Crisp Brown Gravy	13 Baked Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Raisins	14 Beef A Roni Garlic Breadstick Orange Glazed Carrots Smart Cookie, Presidents Fresh Apple Slices	15 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	16 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup
19 Chicken Nuggets Dinner Roll Mashed Potatoes Green Peas Strawberry Applesauce Chicken Gravy	20 Spaghetti Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit	21 Corn Dog Potato Puffs Carrots & Dip Diced Peaches Goldfish Crackers Apricot Cup	22 Tacos Yellow Rice Baked Beans Fruit Cocktail Cup Taco Toppers Salsa	23 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Peach Cup
26 Homestyle Turkey Roast Dinner Roll Mashed Potatoes Green Beans Apple Crisp Brown Gravy	27 Baked Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Raisins	28 Beef A Roni Garlic Breadstick Orange Glazed Carrots Smart Cookie, Presidents Fresh Apple Slices	29 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries	30 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Peach Cup

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NOTICE: The data contained within this report and the NUTRIKIDS® Menu Planning and Nutritional Analysis software should not be used for and does not provide menu planning for a child with a medical condition or food allergy. Ingredients and menu items are subject to change or substitution without notice. Please consult a medical professional for assistance in planning for or treating medical conditions.

August/September Family Fun Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Read a book with your parents. Tell your favorite part.	Sing a song with your family.	Can you find a circle, square, triangle and rectangle in your house?	Work a puzzle.	Say a nursery rhyme.	Clean your room.
Take a discovery walk.	Learn your phone number.	Bounce a ball. Play catch with someone.	Count to ten.	Draw a picture of your family.	Tell a joke.	Fix a healthy snack.
Say, "please" and "thank you" all day.	Tell your parents three things you like best about yourself.	Find something in your house red, yellow, blue, orange, green and purple.	Recite your full name.	Do some exercises with your family.	Look in your kitchen. How many labels can you read?	Cook something for your family.
Set the table for dinner.	Get an old magazine or newspaper and cut out pictures.	Can you draw a circle, square, triangle, and rectangle?	Practice zipping, buttoning, and tying.	Go on a walk and look for signs of fall.	Learn your address.	Can you walk forwards and backwards?
Call a relative and tell them that you love them.	Think of words that rhyme.	Say a finger play.	Help fold the clothes.	Play "I Spy!" using colors.		