



The Kindergarten Learning Center Newsletter

THE LION'S ROAR

Volume 5, Issue 5

February, 2012

Kindergarten Learning Center

3560 US Hwy 27 S
Sebring, FL 33870

Phone: 863-314-5281
Fax: 863-314-5287

www.highlands.k12.fl.us/~klc

Office Hours: 7:30AM-3:30PM

Vision/Hearing Testing

If your child received a referral letter to a eye/ear doctor due to failure of vision or hearing test, it is very important to send results from eye/ear doctor to the school clinic ASAP, as the report needs to be completed for the state and noted on the child's health folder. If your child has not been seen by the eye/ear doctor, please call Mrs. Jabas in the KLC Clinic. Thank You!



Dr. Seuss Week

Please join us in honoring Dr. Seuss's Birthday by participating in these Special Days!!

Tuesday, February 28 -
Crazy Socks Day

Wednesday, February 29 -
Wacky Wednesday - Wear something silly!

Thursday, March 1 -
Green Day

Friday, March 2 -
Hat Day



February Dates to Remember:

- 2/01 - Report Cards go home
- 2/03 - 100th Day Celebration
- 2/09 - SAC @5:30
- 2/17 - No School
- 2/20 - No School
- 2/22 - Early Release
- 2/24 - Progress Reports go home



Volunteer Luncheon

School based volunteers are welcome to attend KLC's Volunteer Luncheon, being held on March 21st. Invitations to follow!



Did you know.... This newsletter is also available on our website, as well as other helpful information about our school!
www.highlands.k12.fl.us/~klc

Transportation Day



Transportation Day is coming! In March, KLC students will have the opportunity to explore different types of transportation vehicles including fire trucks, ambulances, garbage trucks, motorcycles, vintage cars, and anything else you can think of! Would you like to be a part of the largest outdoor event here at the KLC? If you have access to any interesting vehicles and think you can help us out, please contact Mr. Kogelschatz at the KLC. Last year was a huge success, with many parents, grandparents, and community businesses donating their time to show our students many different means of transportation.

Box Tops for Education

Have you ever wondered what happens to all the Box Tops your child brings into the KLC classrooms? For the last two years they have been gathered, sorted, packaged, and mailed off by one of the KLC's wonderful volunteers. Three years ago our "Box Top Queen" Kirsten Chambers (then a KLC parent) asked if she could become the Box Top coordinator. Since then she has become our go-to person for



anything relating to this unique fundraiser. Month after month she sorts the Box Tops by class and updates us as to which class has collected the most and won the special class treat. If you see Kirsten at a SAC or PTO meeting please swing by and show your appreciation with a thank you! We appreciate all the time she spends working on the Box Tops program for our school and students.

I love to learn!

Learning can happen anytime, anywhere: during play, at dinner, and even in the grocery store! Try these ideas to make learning a natural part of your child's day:

- Use the weather to help your youngster make science observations. Watch or read the forecast together each night and have him draw a picture of what tomorrow's weather will be like (sunny, rainy). The next day, let him compare his picture to the weather. Was the forecast correct?
- When walking or driving together, your child can work on letter recognition and spelling. Ask him to find the letters of his name, in order, on signs that you pass. Once he finds all of them, call out words that he's learning (bird, play), and have him spell them and find their letters in order.
- Point out addresses on postcards, letters, and junk mail. Then, get a map and help your youngster locate the places. For instance, look at the pizza parlor's address on a delivery menu and show him the street name on a map of your town. Or give him a postcard from his grandparents and search for their vacation spot on a map or globe.
- The next time you make a small purchase at the store, use the opportunity to work on recognizing and counting money. Tell your youngster how much you owe ("We need two dollar bills, three quarters, one nickel, and three pennies"), and let him pay the clerk.



Reading Connection

Tips for Reading Success

Beginning Edition

February 2012

Book Picks



Read-aloud favorites

■ A Sick Day for Amos McGee



Zookeeper Amos McGee always takes good care of his animals. So when he has a cold, the animals go to his

house and take care of him. They play games, read to him, and make sure he is warm and comfortable. A tale of friendship by Philip Stead. (Also available in Spanish.)

■ Airplanes: Soaring! Diving! Turning!

Readers will discover many different kinds of airplanes in



this fact-filled book by Patricia Hubbell. Your child will learn the purpose of each plane, from familiar passenger jets to hydroplanes and crop dusters.

■ Amelia Bedelia's First Valentine

Fans of grown-up Amelia Bedelia will love this story about the goofy housekeeper as a child. Amelia is confused by figures of speech, so on Valentine's Day, she thinks a "cutie pie" is something you eat, and she can't figure out how to wear her heart on her sleeve. The first book in Herman Parish's series about young Amelia.

■ Ten Grouchy Groundhogs

After being stuck in the ground all winter, the groundhogs are not in a good mood. In this cute story by Kathryn Heling and Deborah Hembrook, your youngster can count backward from 10 as each animal pops out of the crowded den on Groundhog Day.



Kindergarten Learning Center

Let's sing!

Your child might know "The Farmer in the Dell" and "Row, Row, Row Your Boat" by heart—but does she know what words like "dell" and "merrily" mean? She can use familiar songs to learn new words, play with rhymes, and practice reading and writing. Here's how.



Figure out meanings

When you sing with your youngster, talk about what the lyrics mean. If she doesn't know a word, see if she can figure it out from the context of the line. ("Mary had a little lamb. Its fleece was white as snow." What could *fleece* be?) Or help her look it up in the dictionary.

Write lyrics

Your child can learn about rhymes by making up lyrics to favorite tunes. First, have her pick a song and name the rhyming words. For example, "Twinkle, Twinkle, Little Star" includes "star" and

"are," and "high" and "sky." Then, help her write her own rhyming lines. ("Sparkle, sparkle, little moon, where do you hide when it's noon?") Finally, sing the song with her.

Read song books

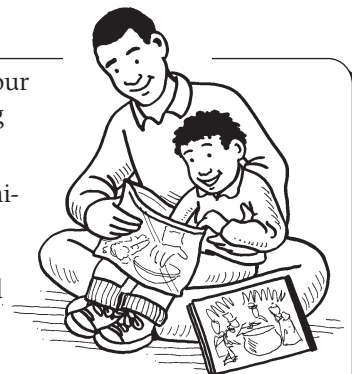
Ask a librarian for picture-book versions of songs, such as "My Favorite Things" or "Down by the Bay." When you read them with your child, have her point to things in the illustrations and find the matching lyrics ("raindrops on roses," "llamas eating their pajamas"). *Idea:* Encourage your youngster to write out the words and illustrate a song. ♥

Story-in-a-bag

These activity bags make reading extra fun. Let your youngster choose a book and place it in a zipper bag along with the following:

● **Props.** Add household items and toys that are similar to objects and characters in the book. Your child can use them to act out the story as he reads. For example, props for *Stone Soup* (Marcia Brown) could include rocks, a small bowl, and plastic vegetables.

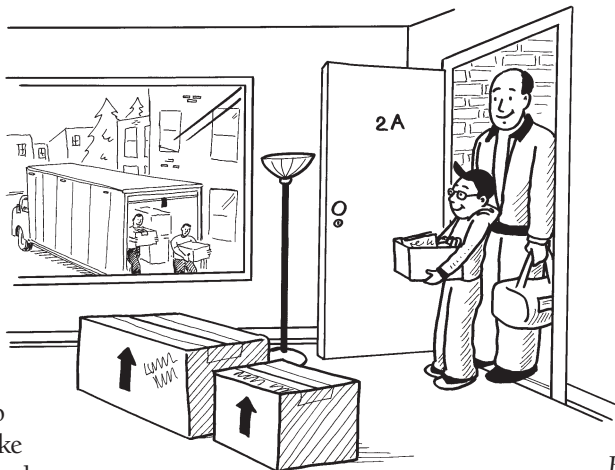
● **Craft supplies.** Include materials (paper, crayons, scissors, glue) so your youngster can do a project related to the book. He might design a bookmark showing what happens in the story or create a mask that looks like a character. ♥



Connecting with books

“We live in a tall apartment building, just like the family in this book!” It’s easier for your child to understand a story if he can relate to it. Here are tips for helping him connect with books:

- When you’re reading a book that reminds you of something, point it out to your youngster. *Example:* “I ride a train like that to work.” Then, encourage him to do the same. You might ask, “Who does that character look like?” or, “Have you ever been to a place like that?”



- Use your child’s experiences to increase his understanding of a story. For instance, ask him to use what he knows about birthdays to predict what will happen during a party in the book (“The kids are probably going to play games and eat cake”).

- Help your youngster find books that are related to an upcoming event in his life. If you’re moving, try *Boomer’s Big Day* (Constance McGeorge).

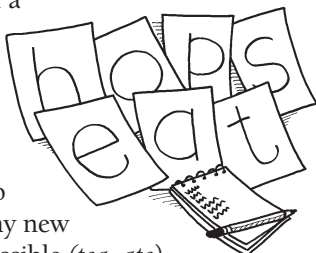
Talk about how the character feels (confused, nervous) and what your child might experience (packing belongings, meeting new neighbors). ♥



Fun with Words Rearrange a word

What do “Abby” and “baby” have in common? They are *anagrams*—words that have the exact same letters in a different order. Your child can learn to unscramble words with this anagram activity.

Have your youngster start by writing each letter of the alphabet on a separate sheet of paper. Then, think of a three-letter word (*eat*), and put the letters for the word on a table or on the floor. Ask your child to rearrange the letters to spell as many new words as possible (*tea, ate*).



Next, give her a four-letter word and see if she can spell new words using those letters (*care, race; hops, shop*). Then, switch roles and let her think of anagrams for you.

Idea: Have your child keep a running list of all the words the two of you spell—she’ll have a collection of anagrams. ♥

Q&A Choosing read-alouds

Q I know it’s important to read aloud to my daughter, but I’m not sure how to pick the right books. What do you suggest?

A It’s a good idea to read a wide variety of books, from fairy tales to nonfiction, so that your daughter will be exposed to many genres.

Books with repeating lines are especially fun to read aloud. Youngsters love hearing, “I’ll huff, and I’ll puff, and I’ll blow your house down!” from *The Three Little Pigs*. Detailed illustrations, like those in books by Jan Brett, hold children’s attention because there’s so much to look at on each page. And be sure to read books that you enjoyed when you were little. Knowing that you liked a book when you were her age will get your child excited about reading it.

Finally, when you’re considering a book, read the first few pages to decide whether you think it will capture your youngster’s attention. If the story appeals to her right away, she’ll want to keep listening. ♥



Parent to Parent Write an instruction manual

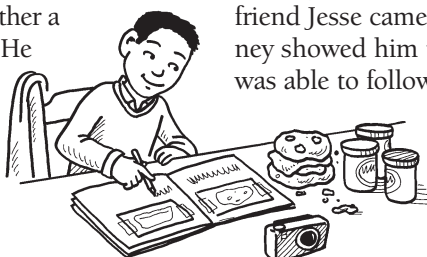
My son Rodney loves Play-Doh, and he always comes up with such creative ideas. One day, I suggested that he write directions for his inventions so his friends or siblings could make them, too.

Rodney decided to write an instruction manual for putting together a Play-Doh cheeseburger. He took a photo of each step—making the bun, forming the patty, slicing the cheese, and creating the toppings. He

glued each photo on a sheet of paper, and I helped him write directions underneath. For example, to go with his picture of a Play-Doh tomato slice, we wrote, “Roll red dough into a ball. Flatten it.”

Then, Rodney and I stapled together the pages of his manual. When his friend Jesse came over after school, Rodney showed him the booklet, and Jesse was able to follow the instructions easily.

Next, Rodney wants to write directions for creating a real ice cream sundae! ♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
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128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
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Kindergarten Learning Center Lunch Menu

February 2012

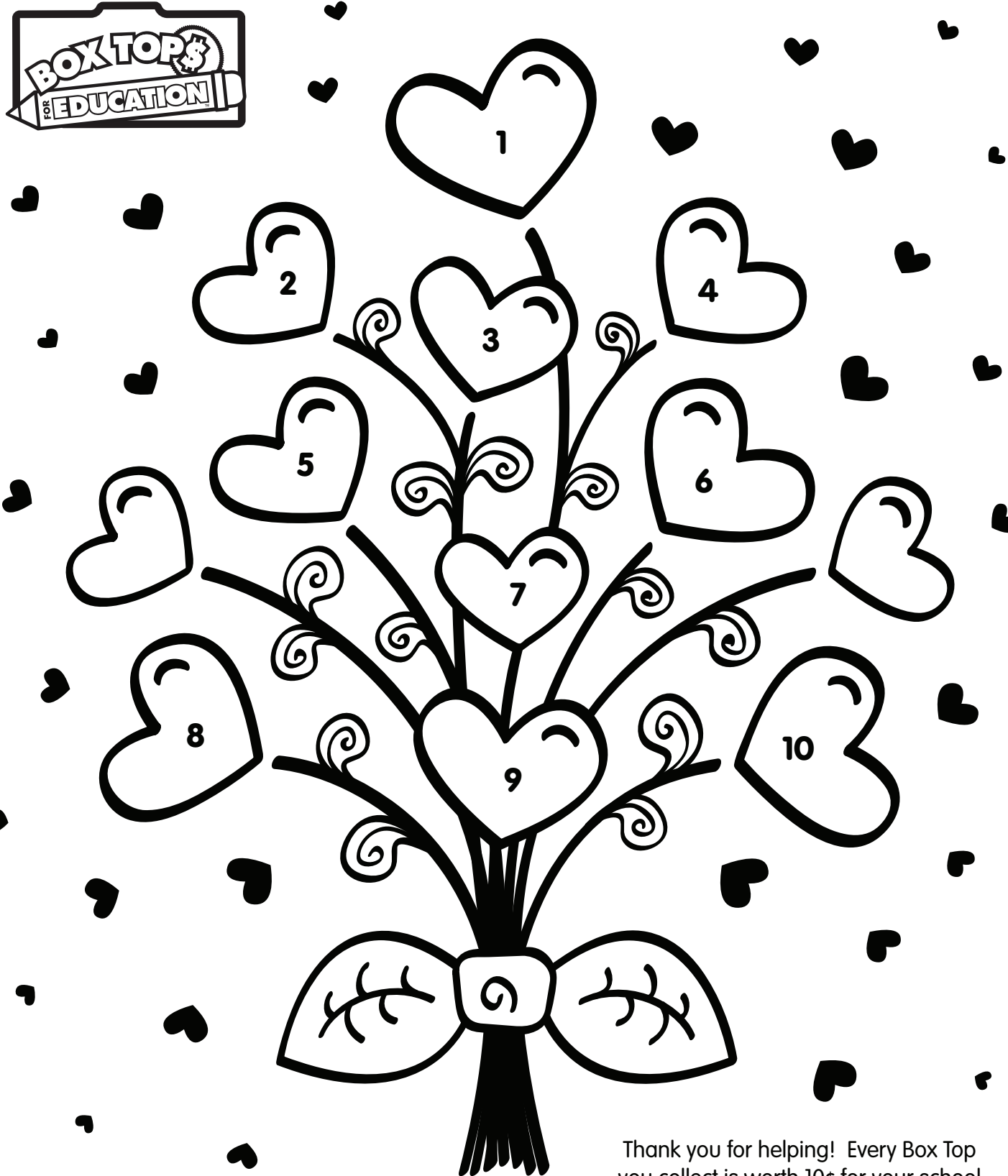


Monday	Tuesday	Wednesday	Thursday	Friday
		1 Macaroni & Cheese Dinner Roll Broccoli Carrots & Dip Banana Milk Choice	2 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Diced Peaches Milk Choice	3 Cheeseburger on a Bun Potato Puffs Carrots & Dip Glazed Berries & Cherries Milk Choice
6 Chicken Nuggets Dinner Roll Mashed Potatoes Green Peas Rosy Applesauce Milk Choice Chicken Gravy	7 Whole Grain Rotini Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit Milk Choice	8 Homestyle Turkey Roast Dinner Roll Mashed Potatoes Broccoli Fruited Jello Milk Choice Brown Gravy	9 Tacos Yellow Rice Whole Kernel Corn Fruit Cocktail Cup Milk Choice Taco Toppers Salsa	10 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Diced Pears Milk Choice
13 Hot Dog on Bun Baked Sweet Potato Fries Baked Beans Apple Crisp Milk Choice	14 Roasted Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Dried Blueberries Milk Choice	15 Macaroni & Cheese Dinner Roll Broccoli Carrots & Dip Banana Milk Choice	16 Turkey & Gravy Egg Noodles Dinner Roll Mixed Vegetables Ice Cream Sandwich Diced Peaches Milk Choice	17 **School Not in Session
20 **School Not in Session	21 Whole Grain Rotini Meat Sauce Garlic Breadstick Green Beans Smart Cookies Cut Fresh Fruit Milk Choice	22 Uncrustable PBJ Sandwich Sun Chips Diced Pears Carrots & Dip Milk Choice	23 Tacos Yellow Rice Whole Kernel Corn Fruit Cocktail Cup Milk Choice Taco Toppers Salsa	24 Mama Sofia Cheese Pizza Carrots & Dip Chocolate Chip Cookie Diced Pears Milk Choice
27 Hot Dog on Bun Baked Sweet Potato Fries Baked Beans Apple Crisp Milk Choice	28 Roasted Chicken Dinner Roll Scalloped Potatoes Corn Cobbettes Dried Blueberries Milk Choice	29 Macaroni & Cheese Dinner Roll Broccoli Carrots & Dip Banana Milk Choice		

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NOTICE: The data contained within this report and the NUTRIKIDS® Menu Planning and Nutritional Analysis software should not be used for and does not provide menu planning for a child with a medical condition or food allergy. Ingredients and menu items are subject to change or substitution without notice. Please consult a medical professional for assistance in planning for or treating medical conditions.

Show your school you care
with a bouquet of Box Tops.



Thank you for helping! Every Box Top
you collect is worth 10¢ for your school.

Name _____
Grade _____
Teacher's Name _____