

THE KINDERGARTEN LEARNING CENTER Title I, Part A Parental Involvement Plan

I, Andrew Lethbridge, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Kindergarten Learning Center, with the cooperation of parents, students, and the community, strives to involve all stakeholders as we prepare each child with lifelong academic and social skills. Through effective communication, respect, patience, and determination, we will engage the partnerships to actively participate in helping all students reach high levels of academic and social excellence. As we work together with integrity to promote a safe supportive environment, all students will reach their highest

potential.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Kindergarten Learning Center Leadership team is responsible for the development, implementation, and evaluation of the Parent Involvement Plan. The School Advisory Council works with the school's leadership team to develop and give parent input. Parents volunteer to become SAC members and are then voted in by their peers. Input from parents will be documented based on the meeting notes and annual parent survey. The results and feedback from parents were used and will continue to be used in the process and development of the required plan. All KLC parents are welcome to be involved in all meetings and the development of the Parent Involvement Plan. During the Spring of each school year parents are asked to review the Plan and offer input on any revisions. In the Fall of each school year the Parent Involvement Plan is reviewed with parents during a scheduled School Advisory Council meeting.

Annual Title I meeting conducted on the same scheduled night as a SAC/PTO meeting (Fall 2011). The meeting will be advertised and conducted before the regular SAC/PTO meeting. The information will be communicated through a PowerPoint presentation with a questions/answer session to follow before the beginning of the SAC/PTO meeting. Further Title I information will be disseminated throughout the school year to staff and parents during SAC and PTO meetings. Notification of meetings is given in English and Spanish. Further input from meetings will be communicated to staff and parents.

School Advisory Council and Parent Teacher Organization meeting notes and minutes are recorded and kept in a binder in the school's front office.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Includes information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 1:49:13 PM		*Identification of the group responsible for the development, implementation and evaluation of the plans(Parent Involvement Plans)(PIP) *Explanation of how the input from parents will be documented; (PIP) *Description of the process and involvement of parents in the development of required plans;(PIP)

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	KLC Parent Involvement Night	A school-wide activity is scheduled in the Fall wherein parents and/or guardians may attend a night dedicated to hands-on exploration of the Kindergarten curriculum led by the KLC faculty and staff.
2	KLC Newsletter	A bilingual monthly school newsletter is sent home with all students. Within the newsletter are scheduled events as well as home to school activities and parent involvement tips.
3	KLC Web Site	The KLC web site has several links to home-school activities and web sites centered on student learning activities.
4	Title I Part A	Will provide funds to all district schools, in a school wide format, to target academic assistance to all students, professional development for teachers and parent involvement activities. This grant is also the funding source for implementing the requirements of No Child Left Behind.
5	Title I Part C, Migrant	Provides services to migrant students (PreK - 12th grade) and their families. The primary goal of the Migrant program is to improve academic performance of migrant students and provide health and guidance services as well. The Migrant Early Childhood Program serves 4 year old children in a full time preschool program focusing on readiness activities. Parent involvement and education is an integral part of the Migrant Program.
6	Title I Part D	Provides services to children who are neglected or delinquent.
7	Title II	Title II, Part A: Provides for teacher professional development and supports all teachers and paraprofessionals to be highly qualified.
8	Title III	Supports activities to assist students to become proficient in English, supports teacher professional development in E.L.L. strategies and parent involvement and education.
9	Nutrition Programs	The Kindergarten Learning Center participates in the federal Free/Reduced lunch program and the free breakfast for all students program. Snack is provided for the afterschool care program. Summer Food Programs are provided at various school sites and community locations.
10	Adult Education	Adult Education Programs are provided at South Florida Community College. Numerous vocational programs, college level courses, and community interest workshops are available.
11	VPK	Voluntary Pre-Kindergarten (VPK) programs are provided and facilitated through the district each summer at the KLC. This program is available for families of all eligible incoming kindergarten students not previously served in the private sector.
12	Connect Ed Calling System	The Connect Ed telephone system serves as a reminder to parents of important school events and meetings.
13	IDEA	Supplemental instructional support provided by Title 1 will be discussed with parents during the development of the students IEP.

14	Title VI	This provides for our Career Academy which gives students vocational opportunities as well as academic education.
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Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:09:47 PM		Please add the following: IDEA--- Supplemental instructional support provided by Title I will be discussed with parents during the development of the students IEP. Title VI--This provides for our Career Academy which gives students vocational opportunities as well as academic education.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Set date for 2011-2012 meeting	Administration	August 2011	Calendar, number in attendance
2	Collect program data & information	School Advisory Committee, Response to Intervention Team, Leadership Team, Reading Leadership Team	August - September 2011	Checklist of required information
3	Promote meeting - newsletter (English/Spanish/other languages as needed)	MIS Technician, Front Desk Clerk	September - October 2011	Delivery of newsletter to students
4	Promote meeting Connect Ed telephone call	Data Entry Clerk	October 2011	Connect Ed delivery report
5	Promote meeting - newsbrief reminder (English/Spanish/other languages as needed)	MIS Technician, Front Desk Clerk	October 2011	Delivery of newsletter to students
6	Prepare packets of handouts	Front Desk Clerk, Administration	October 2011	Completion of required paperwork for packets
7	Prepare presentation area, projectors, computers	MIS Technician, Administration	October 2011	Checklist
8	Prepare room for presentation	Plant manager, custodial staff, MIS Technician	October 2011	Checklist
9	Greet parents; escort to meeting	Office staff	October 2011	Parent Input; Survey
10	Lead meeting	Administration; Dean of	October 2011	Observation,

		Students		discussion, survey results
11	Distribute evaluation forms	Administration	October 2011	Results
12	Analyze evaluation results	Administration, Leadership Team	October/November 2011	Results
13	Modify existing action plan or create new action plan (if needed)	Administration, Leadership Team	October 2011 - June 2012	Ongoing analysis model
14	Title 1 Meeting	Administration	Fall 2011	Observation

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:10:22 PM		Please add the Title 1 meeting to list.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The Kindergarten Learning Center will continuously seek flexible and creative settings for all school based meetings (including but not limited to Title I meetings, SAC/PTO, parent conferences, etc.). The Title I meeting is scheduled in the evening to allow all parents to attend. Copies of the agenda are sent home with all students for the benefit of students who were not able to attend. After the meeting the Power Point presentation will be loaded on the school web site. During our orientation the Home-School Compact is explained and signed by the teacher and parent. Follow-up information and strategies for assisting students at home are sent home throughout the year in the school newsletter and are updated through the school web site. When any meeting dates and/or parent conferences are announced, a note is added indicating teachers and staff are open to flexible hours (as well as home visits) if the parent is unable to attend a scheduled date or time.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status: Adequate

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	KLC Orientation	Teachers, Staff, Administration	Introduction of school year expectations (academically, behaviorally, & socially)	August 2011	Family Involvement Log
2	Home/School Communication Folders	School Office, teachers	Organizational & communication tool for school-home communication	August 2011-June 2012	Teacher observation, staff & parent input
3	Connect Ed telephone system	Data Entry Clerk, Administration	Keep parents informed of activities & student attendance	August 2011-June 2012	Attendance at events, parent feedback
4	Weekly/Daily classroom notes	Teachers	Keep parents/guardians informed	August 2011-June 2012	Teacher & parent input
5	Fall parent report card conference nights	Administration, parents	Discuss student's progress, discuss ways parents may assist their children	November 2011	Family Involvement Log
6	Spring parent report card conference nights	Administration, parents	Discuss student's progress, discuss ways parents may assist their children	April 2012	Family Involvement Log
7	PTO (Parent Teacher Organization)	PTO Board	Building stronger families & home-school relationships	Meetings from August 2011-June 2012	Attendance, Involvement
8	SAC (School Advisory Committee)	SAC Members	Assist board members in understanding school decisions	Eight scheduled meetings from August 2011-June 2012	Attendance, Involvement
9	Kindergarten Round-Up	Front office staff	Assist parents/guardians enroll in school	May 2012	Attendance, Registrations
10	SARC (School Attendance Review Committee)	Data Entry Clerk, SARC members	Review student attendance, offer parents/guardians assistance as needed to improve attendance	September 2011-June 2012	Student attendance, Parent attendance at meetings
11	Volunteer Orientation Program	Administration	Parental volunteers in classrooms & on campus	September 2011	Teacher, volunteer, & parent input
12	Boo-Hoo Breakfast	Front Office	Establish strong	August	Parent

		Staff	parent/school relationship	2011	involvement
13	Grandparents Day Program	Teachers, Staff	Building stronger families & home-school relationships	September 2011	Attendance at events, parent/guardian feedback
14	Parent Involvement/Curriculum Night	Teachers, Staff, Administration	Establish home-school relationship, discuss academic expectations	September 2011	Attendance & Evaluations
15	Smokey the Bear Presentation	Administration, teachers	Emphasis on safety, school-community relationships	October 2011	Attendance & Evaluations
16	Fire Safety Week Presentation	Administration, teachers	Emphasis on safety, school-community relationships	October 2011	Attendance & Evaluations
17	Book Fair	Media Clerk, Administration	Provide parents opportunities to acquire appropriate literature, Establish home-school relationship	November 2011 & April 2012	Attendance at events, parent/guardian feedback
18	Thanksgiving Lunch	Administration, Teachers, Staff, Cafeteria Staff, Custodial Staff	Building stronger families & home-school relationships	November 2011	Event attendance, Parent/guardian feedback
19	Walk-A-Thon	Staff, Teachers, Administration	Emphasis on exercise, school-community relationships	November 2011	Event attendance, Parent/guardian feedback
20	100th Day Celebration	Teachers, Staff, Administration	Building strong school/family/community relationship; Time of celebration	January 2012	Teacher, volunteer, & parent input
21	Transportation Day	Administration, Teachers, Staff	Emphasis on safety, school-community relationships	March 2012	Attendance & Evaluations
22	Relay for Life Team	Staff & Parent Team	Building strong school/family/community relationship; Time of celebration	January 2012-April 2012	Attendance
23	Music Appreciation Week	Teachers, Staff, Administration	Emphasis on music, school-home-community relationships	February 2012	Event attendance, Parent/guardian feedback
24	Art Appreciation Week	Teachers, Staff, Administration	Emphasis on arts, school-home-community relationships	February 2012	Event attendance, Parent/guardian feedback
25	Literacy Costume Parade	Staff, Teachers, Administration	Emphasis on reading/literature, school-home-community relationships	October 2011	Attendance at event, parent/guardian feedback
26	Muffins for Moms	Teachers & Administration	Emphasis on reading & art, school-home-community relationships	May 2012	Attendance at event, parent/guardian feedback
27	Dental Presentation	Teachers & Administration	Emphasis on dental health & reading, school-home-community relationships	May 2012	Parent/guardian feedback
28	End of the Year Celebration	Administration, Teachers, Staff,	Building strong families; building home/school	June 2012	Attendance at event,

		Custodial Staff	relationship; Time of celebration		parent/guardian feedback
29	Preschool Tours	Administration, Teachers, Staff	Assist parents/guardian of preschool students become familiar with the school	May 2012	Attendance, Registrations

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o the state’s academic content standards and state student academic achievement standards, state and local assessments including alternative assessments, parental involvement requirements of Section 1118, and how to monitor their child’s progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

Staff Training

Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Train the Trainer/Importance of Parental Involvement	Federal Program Director	Staff become educated in the development and importance of the plan and better parental involvement increases student achievement	Preschool	Increase in parent involvement
2	Title I Parental Involvement Policy (PIP) Development	Heartland Education Consortium/ attended by Dean of Students	Thorough knowledge about the development and requirements of the plan creates better parental involvement which increases student achievement	Spring	Increase in parent involvement as a result of the development of the Parent Involvement Plan
3	Presentation of Parent Involvement Plan at Faculty Meeting	PIP Committee Representative	Set clear goals of parental involvement with faculty.	Fall	Parent Feedback

Review Rubric:

Strong responses include:

- Content and type of activity including the following: Value of parental involvement, Communicating and working with parents, Implementation and coordination of parental involvement program, and Building ties between home and school;

- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:11:47 PM		How did your PD teach your teachers about parent involvement? please clarify

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Involvement/Curriculum Night - establish home-school relationships and discuss academic expectations.

Parent Conferences - teachers and parents will discuss how to ensure the child's academic success and what the parent can do at home. Every parent is sent a form to sign up for a date and time to meet with their child's teacher.

Parents Resource Center in the Front Office - make brochures and parent information easily available.

End of Year Parent Questionnaire - analyze results and determine the needs of parents.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Response: Information pertaining to parent involvement activities, PTO meetings, SAC meetings, and Title I programs is available throughout the school year. Information is distributed through school newsletters, Connect-Ed phone calls, fliers, and through verbal staff/parent communication with an anticipated notification period of one month. Information pertaining to all areas of Title I is presented during the Title I meeting in the Fall. Curriculum night provides families a description of curriculum as does newsletters and weekly homework notes. Parents have the opportunity to participate in any dialogues pertaining to this plan during SAC/PTO meetings and may schedule meetings with the school staff at any time throughout the school year. Teachers, staff, and administration monitor parent attendance and feedback in regards to these events throughout the school year.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status: Adequate

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All parent involvement activities are presented through English and Spanish newsletters. The needs of specific families/individuals requiring document translation into other languages are dealt with on an individual basis. Translators are available at all parent involvement and Title I events. As indicated previously meeting dates and times are flexible and information is shared through the school's web site. As per the American's with Disabilities Act, all school programs open to parents are equally accessible to parents with disabilities. Meeting notes and handouts will be made available in various formats (such as Braille, tape recordings or other accommodations). Meeting information is provided to all parents/guardians in several general forms and provided at least two times before the event.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages that information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate**Review Comments:**

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Curriculum Night	Mrs. Elena Wirick-Velez	Increased parental involvement	Fall 2011
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Ongoing Parent Communication	Faculty and Staff	Increased parental involvement	Fall 2011 - June 2012
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Curriculum Night	Mrs. Elena Wirick-Velez	Increased parental involvement	Fall 2011
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	School Advisory Committee	Mr. Richard Kogelschatz	Increased parental & business partner involvement	Ongoing throughout school year

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:

- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status: Adequate

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Review Rubric:

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:14:27 PM	11/18/2011 3:19:34 PM	

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status: Adequate

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Review Rubric:

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:16:34 PM		Upload evidence of parent input in the development of the compact. (notes from SAC mtg where you had parents go over it and make revisions to the Parent-School Compact if needed)

Evaluation of the 2010-2011 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2010-2011 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Academic preview/KLC Open House	8	275	Introduction of academic, student, & parental expectations
2	Academic preview & review/Parent Involvement Night	6	200	Review of academic, student, & parental expectations

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2010-2011 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Train the Trainer/Importance of Parental Involvement	1	50	Better Parental Involvement increases student achievement
2	Title I Parental Involvement Policy (PIP) Development	1	10	Increase in parent involvement as a result of the development of the Parent Involvement Plan

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
11/15/2011 2:17:49 PM		Do you mean 10 activities or 1 activity with 10 people?

Barriers

Describe the barriers that hindered participation by parents during the 2010-2011 school year in parental involvement activities. Include the steps the school will take during the 2011-2012 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the	Steps the School will Take to Overcome
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	Specific Subgroup)	
1	Parents with older children at different schools in the district	Effectively communicate the vision, mission, policies, and procedures at the Kindergarten Learning Center
2	Parents that have never had a child in a public school	Prior to the school's opening, the staff at the Kindergarten Center are involved with the early childhood centers in our community. Kindergarten teachers and administration from the Kindergarten Learning Center meet with staff and parents at various daycare centers to provide information regarding expectations as children enter school for the first time. Every spring the Kindergarten Learning Center will continue this practice to meet with our incoming parents and students. We will also have times in which the local day cares can schedule tours to visit the campus to help orient the students to our campus.
3	High percentage of ESOL Parents	Provide translated copies of materials and documents sent home, bilingual staff members available for translating
4	Most activities available for parental attendance take place during school hours	Documentation, examples, and/or pictures sent home from various building capacity activities, offer activities and conferences with flexible scheduling

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status: Adequate

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2010-2011 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Provide a constant line of communication between all internal and external stakeholders.
2	Building Capacity of Parents	Reference climate surveys to determine the needs of parents and help them become a part of the academic achievement of students.
3	Increasing Parent Participation	Effectively communicate opportunities for involvement and plan activities that can be attended by the highest percentage of parents.
4	Evaluation/Review	Parent Questionnaire - Analyze survey results from the school year. Compare results and determine the needs of parents. Incorporate survey results in the development and revision of the Parent Involvement Plan.

Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status: Adequate

Review Comments:
